# **Knowledge Organiser - Unit 1 Year 6**



Musical Spotlight: Music and Technology

**Social Question:** How Does Music Bring Us Together?

# **Understanding Music**

**Tempo:** Adagio — at a slow speed (66

bpm)

**Time signature:** 2/4 — there are two crotchet

beats in a bar

**Key signature:** C major — there are no

sharps or flats in the key

signature

**Rhythmic** Minims, crotchets, quavers

patterns using: and semiquavers

# **Improvise Together**

Time signature:

2/4

Name:

Class:

Key signature:

C major

Notes:



#### SONG<sub>1</sub>

#### Do What You Want To

Style: Soul

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** C major — there are no sharps or flats in the key signature



### Circle the part you played:

Part 1: C, D, E, G, A, B

Part 2: C, D, E, G, A, B

(Recorder): C, G, A, B

Part 3: C, D, E, G, A, B

(Recorder): C, G, A, B

Part 4: C

(Recorder): C, B, A

Circle the notes you improvised with:

C, D, E, F, G

#### SONG 2

## It's All About Love

Style: Pop

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** G major — there is one sharp in the key signature



# Circle the part you played:

Part 1: G, A, Bb, C, D, E, F

Part 2: G, A, Bb, C, D, E, F

Part 3: G, A, Bb, C, F

Part 4: G, A, C, F

(Recorder): G

Circle the notes you composed with:

G, A, B, C, D, E, F#

#### SONG 3

## **Sunshine On A Rainy Day**

Style: Soul

**Time signature:** 4/4 — there are four crotchet beats in a bar

**Key signature:** D major — there are two sharps in the key signature



# Circle the part you played:

Part 1: D, E, F#, A, B

Part 2: D, E, F♯, A, B

(Recorder): D, A, B

Part 3: D, E, A, B

(Recorder): D, A, B

Part 4: D

(Recorder): A, B